



**Chicago, Illinois**

**SCHOOL CATALOG**

**2021 – 2022**

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## A Historical Background

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The Hispanic Bible School (HBS) was founded to prepare men and women to serve the church of Christ and para-ecclesiastical institutions. This task is accomplished through theological Bible-based training within a Latino cultural context, making it accessible to most evangelicals in the US.

The first efforts conducted in order to establish the HBS are parallel to the beginnings of the Hispanic Ministry of the Baptist General Conference (BGC). These efforts were born from the vision of two women: Maxime Olson Gravee and Bell Sherill, both were members of the Fairfield Avenue Baptist Church in Chicago during the 50's. This happened when Fairfield Avenue Baptist Church started teaching a Sunday school class in Spanish under the supervision of Eladio Bolaños, a student from the Moody Bible Institute.

In 1969, the Midwest Baptist Conference (MBC) gave their financial support so the Hispanic ministry in Chicago, under the direction of Eugenio Hanchuk and Eugene Siwak, could continue to develop and also named a missions committee to research the ministry opportunities and challenges of the Hispanic Community in Chicago. As a result of their investigation, the MBC recommended that BGC open a Bible school to prepare workers for the Hispanic ministry in the Chicagoland area.

In March of 1972, Ray Bakke, Eugenio Hanchuk, Eugene Siwak, Violet Berquist and Al Bergfalk were called to serve as board of directors; their responsibility was to work together and set the foundations to open a Spanish-speaking Bible school that could be launched in the fall of 1972. This committee worked on the project elaborating the plans for the new school, which were presented to the BGC at their annual meeting in June of 1972 to be approved.

The Hispanic-American Evangelical School was the first name of the Hispanic Bible School, and started its ministry on January 4th, 1973, under the supervision and sponsorship of the Baptist General Conference, with 8 professors and 35 students (32 men and 3 women). The first courses were taught at the Fairfield Avenue Baptist Church in Chicago under the supervision of Rev. Eugenio Hanchuk and Dr. Violet Bergquist as dean. The Hispanic Bible School was the first school of its kind in the city and third in the whole country!

As it is true in most growing ministries, the school has experienced good times and difficult times. However, the HBS has never closed its doors and has always faithfully served the Latino community. Even more, the HBS continues expanding its vision, confronting with faith and courage the challenges of our society, for this reason the HBS acquired its own building in the city of Chicago to continue with its ministry. After fervent prayers and a diligent search, God provided the appropriate place for the HBS and the opportunity to buy a building at an affordable price. For this reason and many other blessings, to God be the glory!

We know that the future for this institution is promising. The Latino reality of our continent urges us to work, as thousands of people within the United States and other Latin American countries find in Jesus Christ a reason to live every day.

It is for this reason that the Hispanic Bible School has taken the challenge to equip believers to preach the Gospel of Jesus and in this way help the church of Christ in the Latino community to fulfill the Great Commission. At the same time our mission is that these believers, men and women, can be prepared to go out with joy, faith, love and courage to the fields that are ready for harvest. Let us continue moving forward in Jesus name!

(Rev. James Shedd Founding Member & Professor Emeritus of Bible)

## From the President's Office

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To All Prospective Students:

Welcome to our academic year, I am excited to be part of the Hispanic Bible School (HBS), and I hope you are equally excited for the new year. The entire HBS community, led by our dedicated and talented faculty and staff, is here to help you grow and develop, and achieve your greatest aspirations.

Use the 2021-2022 Catalog as a detailed overview of our curriculum, services, policies, and student information. This catalog will help you move forward personally and academically.

Our world needs people to respond to their call now more than ever, and we are delighted that you have decided to pursue your ministerial goals at our school. We know you will find HBS to be a place where you may grow in every aspect of your life.

From small class sizes, to faculty and staff dedicated to helping prepare you to become successful leaders, and lifelong kingdom learners, HBS is a place where you can prepare for your calling through options and opportunities that range from minimum ministry programs, certificate programs, two advanced programs and five different diploma programs.

We are here to engage you, to challenge you and support you as you embark on one of the most interesting, enlightening, and transformative journeys of your life.

With best wishes for the academic year,

*Elimelec Cordero*

Prof. Elimelec Cordero  
President

"Learning from Christ and Making Him Known"  
"Aprendiendo de Cristo y Dándole a Conocer"

## From the Dean's Desk

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Dear Current and Prospective Students,

I want to thank you for your interest in the Hispanic Bible School. It is for me an honor to serve the Lord through this academic institution that for more than 48 years has supported Christ's church, within the Latino community in Chicago and throughout the US, and will continue to do so with God's guidance.

Our commitment as an academic institution is to provide you with biblical and theological education that will train you to serve Christ and His church more effectively. At the same time, we are committed to provide you with a safe environment where your personal and spiritual integrity is most important. For these reasons every year people join the HBS student body with the firm determination to prepare to be better ambassadors of Christ.

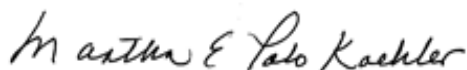
I invite you to look at those who around you so you can see the urgent need to prepare for the divine task of edifying the church of the Lord. This need is obvious as our families, schools, communities and society forget their priorities and begin to disintegrate.

For this reason and the eternal consequences of this social disintegration, people have an urgent need to hear and respond to the restoring message of the Gospel of Jesus Christ. Therefore, your desire and interest in preparing yourselves is a great motivator and encourages us to continue with the mission that God has given us as a Christian institution.

The HBS seeks people like you who appreciate and utilize the academic resources we offer to mentor and to help you in your ministerial formation and/or ministry to which God has called you to serve, ministries that require the best from you. If your interest and vocation are in ecclesiastical ministry, evangelism and/or church planting, urban and community ministries, or any other area of ministry, the faculty and administrative staff will support and guide you throughout your studies.

We believe that our commitment in offering you a theological, Bible-based ministry preparation, along with academic and personal accountability, will help you reach the goals you have set for yourself. May God prosper you in the decisions that you make.

In His Service,



Prof. Martha E. Polo Koehler

Academic Dean

## Statement of Faith

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### **The Hispanic Bible School affirms and believes the following:**

1. We believe that the Scriptures, the Old and New Testaments, are the Word of God, inspired by the Holy Spirit and without error in the original manuscripts. That it has supreme authority in the life and affairs of faith and conduct of the believer (Psalms 119:18, 89, 140, 151, 152, 160; Isaiah 55:10-11; Jeremiah 23:29; 2 Timothy 3:16-17; 2 Peter 1:23-25).
2. We believe in a Creator and true God that sustains all things who has existed eternally in three Persons: Father, Son, and Holy Spirit (Genesis 1:26; Deuteronomy 6:4; Matthew 3:16-17; 28:19; Luke 3:22; John 14:9; 2 Corinthians 13:13).
3. We believe that God the Father is an infinite and personal Being and Spirit, perfect in holiness, wisdom, power and love. That he reigns over the universe and over all his creatures. We believe that, as Father, he saves from sin and eternal death all those who become his sons and daughters because they have believed in Jesus Christ his Son, through the faith bestowed by the Holy Spirit (Exodus 3:14a; 6:2-3; 15:11-18; Leviticus 22:2; Deuteronomy 6:4; 32:6; Psalms 14:1; 19:1; Matthew 23:9; John 4:24; 17:1-8; Acts 1:7; Romans 1:20; 8:14-15; Galatians 3: 25-26; Ephesians 2:8-9, 19; 1 Peter 1:3, 17).
4. We believe in Jesus Christ, the eternal only begotten Son of God, conceived by the power of the Holy Spirit and born of the virgin Mary. He is true God and true Man. His life, his ministries, his miracles, and his teachings reveal that he carried out the will of God the Father, and he fully identified with humanity, but without sin. We believe that his substitutionary death on the cross provides redemption from sin to every person who believes in him. We believe in the resurrection of his body, his ascent to heaven, and his continued priestly ministry on behalf of his people (Isaiah 7:14; 9:6-7; 53:4-5; Micah 5:2; Matthew 1:21-23; 28:5-7; John 1:1-3; 8:58; 13:1; 17:5; Philippians 2:6; Colossians 1:15; Hebrews 1:3; 13:8; Revelation 1:8).
5. We believe that the Holy Spirit is a Divine Person, who convinces the world of sin, justice and judgment and who regenerates, sanctifies and gives power to the person who believes in Jesus Christ. We believe that the Holy Spirit dwells in those who believe in Jesus Christ for salvation, we believe that he bestows spiritual gifts upon every believer for the building up of the Body of Christ. He is the Comforter and Helper who strengthens, teaches, and guides the believer, who never abandons the weak believer but is present to testify of the power of Christ (John 16:7-15; Acts 1:6-8; Romans 8:14-16, 26; 1 Corinthians 2:9-11; Galatians 4:6; Ephesians 4:30; 5:18).
6. We believe that man and woman in their original state were created in the image and likeness of God, but that they fell from that original state because of their disobedience, and as a result, their moral nature was corrupted and bodily death arose. This sinful

nature was transmitted through Adam to humanity, resulting in the total depravity of mankind. This is why the sinful human being's relationship with God is only possible through the new birth (Genesis 1:26; 3:6-8; 5:1; 9:6-7; John 3:5; Romans 3:10-24; 5:12; 1 Peter 1:3-4).

7. We believe that salvation through Jesus Christ gives freedom from guilt, sorrow, and the power of sin. Jesus Christ, by dying on the cross for the sins of mankind, carried in himself the wrath of God, completely satisfying the righteousness of God. Only through Him can man and woman be reconciled with God by his grace. Salvation and the new birth occur when man or woman repents of their sins, believes in the Lord Jesus Christ, and receives him by faith. The new believer is immediately justified before God, and the Holy Spirit gives to them inner witness of salvation in Christ Jesus (Isaiah 1:18-20; Acts 13: 38-39; Romans 3:23-24; 2 Corinthians 5:17; Ephesians 2:1; 4:24 Colossians 2:13;).
8. We believe that Christ's disciples should live a life for the glory of God and for the welfare of others; that their ethics and conduct should reflect the values of the Kingdom of God; believers must be faithful administrators of their possessions and they must seek spiritual maturity and growth in all that they undertake (Matthew 5:7; 22:37-40; Romans 12:1-21; 1 Corinthians 10:31, 13:1-13; 16:13-14; Ephesians 2:10; 4:2-3; Colossians 3:1-17; 1 Timothy 1:5; 4:9-16; 2 Timothy 1:13-14).
9. We believe in the universal Church, a living spiritual body, of which Christ is the head and all regenerated people are members. We believe in the local church, made up of believers in Christ Jesus, baptized in a profession of faith and united to praise and work in fellowship by being light and salt in the community around them and serving and advocating for the underserved. We believe that God has placed upon the members of the Church the duty and privilege to proclaim the gospel and develop disciples who truly follow Christ in the community where they live and in all nations (Matthew 16:17-19; 18:15-18; 28:18-20; John 17:21; 1 Corinthians 3:9; Ephesians 2:19-22; 4:11-13, 15-16; 1 Peter 2:5).
10. We believe that the Lord Jesus Christ has given ordinances to the local church: Baptism and the Lord's Supper. We believe that the baptism of the believer is imparted in the waters in the name of the Father, the Son, and the Holy Spirit. We believe that the Lord's Supper was established by Christ to commemorate his death and resurrection. We believe that these two ordinances should be observed and administered until the return of the Lord Jesus Christ (Matthew 3:13-17; 26:17-19; 28:18-20; Acts 2:37-42; 1 Corinthians 11:23-34; 1 Peter 3:21).
11. We believe that local churches can better promote the cause of Jesus Christ by cooperating with each other in the expansion of the Kingdom of God, whether independent or affiliated with a denomination (Acts 4:24-31; 1 Corinthians 3:21-23; 2 Corinthians 1:11; Galatians 5:13-15; Ephesians 3:17-19; 4:2-6; Philippians 2:12-30; Colossians 3:12-13; 1 John 4:7-8; 3 John 1:8).

12. We believe that each local church is independent and free from interference from ecclesiastical or political authorities; and although the state and the church have different roles, the church has a duty to influence the society around it for the glory of God and for public witness (John 8:32, 36; Romans 8:2; Galatians 5:1-15; James 1:25).
13. We believe in evangelization. Evangelization consists in the proclamation of the historical and biblical Christ as Savior and Lord in order to persuade people to accept the gospel and reconcile with God and others. Christ commanded to proclaim the gospel to every person, in every tongue, and in every nation until his return to earth. Jesus continues to call on all people who want to follow him, to deny themselves, to take his cross, and to identify with his new community. The results of the evangelization include obedience to Christ, incorporation into his church, and responsible service in the world (Matthew 28:18-20; Mark 8:34; 10:43-45; Luke 14:25-32; John 20:21; Acts 2:32-40, 47; 1 Corinthians 1:23; 15:3-4; 2 Corinthians 4:5; 5:11-20).
14. We believe in the moral and social responsibility of the church and affirm that God is the Creator and Judge of all mankind. We therefore share his desire and concern to work for justice, reconciliation throughout human society and the liberation of people from all kinds of oppression. We affirm that God created humanity in his image and likeness and that, therefore, every person without distinction of race, religion, culture, social stratum, gender, age, or nationality is intrinsically dignified. For this reason, we will defend and work so that everyone is respected, served and not exploited. These actions for justice are faithful expressions of our faith in God, our love for one's neighbor, and our obedience to Jesus Christ. (Genesis 1:2-27; Leviticus 19:18; 34-36; Psalm 45:7; Isaiah 1:17; Matthew 5:20; 6:33; Luke 6:27, 35; John 3:3-5; 2 Corinthians 3:18; James 1:26-27; 2:1-9).
15. We believe that Jesus Christ will return to the earth in person, visibly, and gloriously according to his promise. That day the dead will be resurrected, and Christ will judge all people righteously. Ungodly people will suffer eternally in hell, and righteous people will receive their rewards and live forever with the Lord Jesus Christ (Isaiah 2:4; 11:9; Matthew 16:16-17; 18:8-9; 25:31-46; Mark 13:37; Luke 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; 1 Corinthians 15:24-28, 35-58; 1 Thessalonians 4:14-18; 5:1-28; 2 Thessalonians 1:7-12; Revelation 1:18; 3:11; 20:1-15).

(Revised and Approved by the Board of Trustees Summer, 2019)



## **Mission and Vision of the Hispanic Bible School**

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The mission of the Hispanic Bible School is to prepare men and women for the ministries that propagate, enrich, deepen, analyze and develop faith in God through Jesus Christ in the midst of God's people. The HBS seeks to educate men and women who guided by the power of the Holy Spirit seek peace, justice, mercy, and God's love for the world.

The vision of the Hispanic Bible School is to provide the best ministerial theological education to people committed and called by God to fulfill the Great Commission of Jesus Christ, in the power of the Spirit in the church and community. To accomplish its mission and vision the HBS offers programs of study that conform to the needs of its students and govern its institutional life, modeling what it teaches.

## **Accreditation and Academic Associations**

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The HBS is recognized among evangelical denominations in the United States and other countries in Latin America as a theological school committed to biblical truths and academic excellence. Therefore, those who graduate from this theological institution are accepted as equipped laborers for Christian mission among different denominations and evangelical groups within and outside the country. However, the Hispanic Bible School is not currently accredited and cannot grant associate or bachelor's degrees. The school is affiliated in the U.S.A. with the Association for Biblical Higher Education (ABHE) and the Asociación para la Educación Teológica Hispana or the Association for Hispanic Theological Education (AETH). In 2018, AETH certified the HBS' Advanced Program in Theological Studies for Graduate Studies. Students who enroll and complete this program will be able to apply to the master's programs offered by the Association of Theological Schools (ATS) accredited seminaries. At the same time the HBS maintains agreements with Trinity International University of Deerfield Illinois, TIU accepts up to 30 HBS' academic semester hours toward its bachelor programs in ministry. Western Theological Seminary of Holland, Michigan accepts HBS' students who have graduated from the Diploma in Advanced Theological Studies and apply to continue studies into its graduate programs. McCormick Theological Seminary of Chicago, Illinois receives HBS' graduates who apply into its Graduate Certificate Program; and with SEAN International (Study by Extension for All Nations) for the HBS' Self-Teaching Programs.

The HBS operates as a not-for-profit organization and is an independent non-denominational educational institution described in section 501(c)(3) of the Internal Revenue Code and exempt from taxation under 501(a) of said code.

A final note: The HBS does not ordain HBS graduates, the formal ordination for the different ministries within the Christian church is the privilege of the local church, and/or denomination in which they serve or of which they are affiliated.

## Academic Programs

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### I. Basic Certificate in Biblical Studies

This program is designed to train Christian workers in four fundamental areas: Bible, Theology, Christian Ministry and General Education. Its purpose is to provide a solid foundation so the student can be equipped to carry out a ministry within the church and/or in other church related ministries.

The program, also known as the core program, combines academics with biblical-ministerial skills and requires the student to complete 36 credit hours. At the completion of this program, with a minimum 2.0 G.P.A., the student receives a Certificate in Biblical Studies. This program is fundamental and necessary for students who would wish to complete a Diploma in Advanced Theological Studies. The student may complete the program in a year and half or two years.

**The areas of study of the Basic Certificate in Biblical Studies include:**

<b>BIBLE</b>	<b>Course</b>	<b>Credit Hours</b>
BIB 111	Old Testament Survey	4
BIB 112	New Testament Survey	4
BIB 120	Methods of Bible Study	3
BIB 230	Bible Introduction	3
	<b>Total Bible Credits</b>	<b>14</b>
<b>THEOLOGY</b>		
TEO 321	Systematic Theology I	4
TEO 331	Systematic Theology II	4
	<b>Total Theology Credits</b>	<b>8</b>
<b>MINISTRY</b>		
EDU 102	Christian Education	3
MIN 202	Principles of Evangelism & Discipleship	3
OPM 101	Practical Ministry I	2
	<b>Total Ministry Credits</b>	<b>8</b>
<b>GENERAL STUDIES</b>		
EGR 110	Spanish Composition for Bible Study	3
EGR 120	Speech Communication & Group Communication	3
	<b>Total General Education Hours</b>	<b>6</b>
	<b>Total Credit Hours</b>	<b>36</b>

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## II. Diploma in Advanced Theological Studies

This program is also designed so the student acquires the knowledge and skills needed to serve in the local church and its different ministries. This program consists of 42 credit hours and in order to enroll in this program the student must have satisfactorily completed the Basic Certificate in Biblical Studies program. At the completion of this program the student receives a Diploma in Theological Studies.

A diploma will attest that the student will be academically prepared to carry out a pastoral ministry, missionary or educational work in the local church as well in other denominational ministry areas or serve in a parachurch organization.

### The areas of study for the Diploma in Advanced Theological Studies include:

<b>BIBLE</b>	<b>Course</b>	<b>Credit Hours</b>
BIB 280	Hermeneutics/Bible Interpretation	3
BIB 200-400	Bible Elective	3
	Select <b>one</b> of the following courses of 3 credits:	
BIB 211	Gospel of John	
BIB 213	Book of Psalms	
BIB 214	Book of Acts	
BIB 301	Introduction to Biblical Exegesis	
BIB 311	The Pentateuch	
BIB 312	Genesis	
BIB 316	Major Prophets I: Isaiah	
BIB 323	Life of Christ	
BIB 325	Pauline Epistles I (1 & 2 Corinthians)	
BIB 326	General Epistles	
BIB 327	Pauline Epistles II (Galatians, Ephesians, Philippians, Colossians & Philemon)	
BIB 333	Hebrews	
BIB 353	Biblical Archaeology & Geography	
BIB 355	Old Testament Biblical Theology	
BIB 356	New Testament Biblical Theology	
BIB 410	Romans	
BIB 412	Old Testament Wisdom Literature	
BIB 430	Apocalyptic Literature	
BIB 432	Pauline Epistles III (1 & 2 Thessalonians, 1 & 2 Timothy, Titus)	
	<b>Total Bible Credits</b>	<b>6</b>

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<b>THEOLOGY</b>	<b>Course</b>	<b>Credit Hours</b>
TEO 101	Christian Life & Ethics	3
TEO 364	Hispanic Church History in the USA	3
TEO 200-400	Select <b>two</b> of the following courses of 3 credits:	6
TEO 260	Pastoral Ministry Theology	
TEO 305	Modern Religious Systems	
TEO 341	Angelology	
TEO 342	Biblical Theology of Suffering	
TEO 350	Pentecostalism: History & Theology	
TEO 364	Hispanic Church History in the USA	
TEO 370	Hispanic Church & Postmodernity	
TEO 410	Global Theology	
TEO 415	History of Doctrine	
TEO 420	Latin American Church History	
TEO 422	Hispanic & Latin American Theologies	
TEO 451	Apologetics	
	<b>Total Theology Credits</b>	<b>12</b>
 <b>MINISTRY</b>		
MIN 101	Spiritual Life & Hispanic Community	3
MIN 330	Hispanic Homiletics	3
EDU 310	Principles of Hispanic Leadership	3
OPM 102	Practical Ministry II	3
	One Elective in Ministry	3
	<b>Total Ministry Credits</b>	<b>15</b>
 <b>GENERAL EDUCATION</b>		
EGR 112	Research Writing Methods	3
EGR 300	Analytical Reasoning Skills	3
	One Elective in General Studies	3
	<b>Total General Education Credits</b>	<b>9</b>
	<b>Total Credit Hours</b>	<b>42</b>

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The student that completes the Basic Program in Biblical Studies and the Advanced Program in Theological Studies receives a Diploma in Theological Studies.

### III. Advanced Theological Program for Graduate Studies

#### General Objective:

The Advanced Theological Program (ATP), curriculum offers a comprehensive preparation to enable the person graduating from the program to serve their faith community with discernment and competence. In 2018, this program was certified by the Asociación para la Educación Teológica Hispana or the Association for Hispanic Theological Education (AETH).

Consequently, if the person completing the program wishes to continue to graduate school, he or she may apply to the master's programs offered by the Association of Theological Schools (ATS) accredited seminaries. For the complete list of universities and seminaries accredited by the ATS Commission on Accrediting visit the page: [www.ats.edu/member-schools/member-school-list](http://www.ats.edu/member-schools/member-school-list).

The program is in some ways similar to the Basic Certificate in Biblical Studies and the Diploma in Advanced Theological Studies but has four additional credit hours and contains no electives. It also requires that prospective students declare their intention to graduate from the ATP and comply with the following additional requisites: (1) be over 18 years old; (2) submit proof of completion of High School, GED or equivalent studies; (3) attend and complete the orientation seminar and the evaluation interview and (4) pay the stipulated tuition per credit hour.

#### Areas of study for the Advanced Theological Program for Graduate Studies:

<b>BIBLE</b>	<b>Course</b>	<b>Credit Hours</b>
BIB 111	Old Testament Survey	4
BIB 112	New Testament Survey	4
BIB 120	Methods of Bible Study	3
BIB 230	Bible Introduction	3
BIB 280	Hermeneutics/Bible Interpretation	3
BIB 323	Life of Christ	3
	<b>Total Bible Credits</b>	<b>20</b>
<b>THEOLOGY</b>		
TEO 101	Christian Life & Ethics	3
TEO 321	Systematic Theology I	4
TEO 331	Systematic Theology II	4
TEO 364	Hispanic Church History in the USA	3
TEO 370	Hispanic Church & Postmodernity	3
TEO 422	Hispanic & Latin American Theologies	3
	<b>Total Theology Credits</b>	<b>20</b>

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<b>CHRISTIAN MINISTRY</b>	<b>Course</b>	<b>Credit Hours</b>
EDU 102	Christian Education	3
EDU 222	Alcoholism & Substance Dependency	3
EDU 301	Principles of Church Administration	3
EDU 310	Principles of Hispanic Leadership	3
MIG 208	Urban Ministry & Hispanic Church	3
MIN 101	Spiritual Life & Hispanic Community	3
MIN 202	Principles of Evangelism & Discipleship	3
MIN 330	Hispanic Homiletics	3
	<b>Total Christian Ministry Credits</b>	<b>24</b>
<b>GENERAL STUDIES</b>		
EGR 110	Spanish Composition for Bible Study	3
EGR 112	Research Writing Methods	3
EGR 120	Speech Communication & Group Communication	3
EGR 250	Introduction to Philosophy	3
EGR 300	Analytical Reasoning Skills	3
	<b>Total General Studies Credits</b>	<b>15</b>
<b>PRACTICAL MINISTRY</b>		
OPM 100	Practical Ministry	1
OPM 101	Practical Ministry I	2
	<b>Total Practical Ministry Credits</b>	<b>3</b>
	<b>Total Credit Hours</b>	<b>82</b>

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**Outcomes of the Advanced Theological Program for Graduate Studies:**

At the end of the program the graduate must: (1) systematically apply the methods of study and biblical interpretation in the exposition and proclamation of the Scriptures; (2) show a clear knowledge of Christian theology; (3) express critical thinking through his or her capacity for analysis, synthesis and evaluation of the various contexts in which he or she coexists and develops his or her ministry; (4) exhibit personal maturity and appreciation for cultural diversity; (5) exercise leadership in service and practice disciplines that strengthen their integral growth; and (6) adopt a continuous learning lifestyle.

## IV. Advanced Ministry Diploma Program

This program is designed for those students who already have graduated from the Certificate in Biblical Studies and the Diploma in Theological Studies programs or their equivalent if they are seeking to transfer from other schools. The purpose is to instruct and mentor those men and women who serve the local church and its different ministries and who want to enhance their skills in one of the five specific ministerial areas that this program offers.

### To complete and graduate from the Advanced Ministry Diploma (AMD) the student:

1. Must have graduated from the Certificate in Biblical Studies and the Diploma in Theological Studies programs or their equivalent if transferring from other school.
2. Must complete two semesters of Practical Ministry in a local church or a parachurch organization during his or her HBS' studies.
3. Must choose one of the five emphases of study and complete the curriculum program.

### AMD in Bible and Theology

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
BIB 271	Hebrew Grammar I or BIB 281 Greek Grammar I	4
BIB 372	Hebrew Grammar II or BIB 382 Greek Grammar II	4
BIB 355	Old Testament Biblical Theology	3
BIB 356	New Testament Biblical Theology	3
BIB 365	Old Testament Biblical Exegesis	3
BIB 366	New Testament Biblical Exegesis	3
TEO 342	Biblical Theology of Suffering	3
TEO 370	Hispanic Church & Postmodernity	3
TEO 451	Apologetics	3
	Two Electives in Theology	6
<b>Total Credit Hours in Bible &amp; Theology Emphasis</b>		<b>35</b>

### AMD in Christian Education

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
CON 250	Domestic Violence & Crisis Intervention	3
MIG 208	Urban Issues & the Hispanic Church	3
MIG 410	Community Development & Social Services	3
EDU 220	Human Development	3
EDU 229	Hispanic Youth Ministry	3
EDU 301	Principles of Church Administration	3
EDU 302	Discipleship & Spiritual Formation	3
EDU 320	Learning Theories & Teaching Methods	3
EDU 341	Hispanic Family Ministries	3
EDU 342	Creative Methods for Children's Ministry	3
	Two Electives in Christian Education or Ministry	6
<b>Total Credit Hours in Christian Education Emphasis</b>		<b>36</b>

### **AMD in Family Ministry**

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
CON 230	Introduction to Counseling	3
CON 250	Domestic Violence & Crisis Intervention	3
CON 332	Individual Counseling	3
CON 333	Group Counseling	3
CON 335	Theories of Personality	3
CON 340	Hispanic Family Systems & Counseling	3
CON 404	Diagnostic Systems for Counseling	3
CON 453	Counseling & Pastoral Care	3
EDU 222	Alcoholism & Substance Dependency	3
EDU 336	Psychopathology & Christian Ministry	3
TEO 342	Biblical Theology of Suffering	3
	One Elective in Christian Ministry	3
	<b>Total Credit Hours in Family Ministry Emphasis</b>	<b>36</b>

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### **AMD in Christian Ministry**

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
MIN 120	Survey of Christian Ministry	3
MIN 304	Accounting & Church Legal Issues	3
MIN 312	Principles of Church Growth	3
MIN 342	Interpersonal Skills & Conflict Resolution	3
MIG 111	Christian Global Missions	3
MIG 208	Urban Issues & the Hispanic Church	3
MIG 310	Church Planting Principles	3
MIG 410	Community Development & Social Services	3
EDU 301	Principles of Church Administration	3
EDU 302	Discipleship & Spiritual Formation	3
EDU 341	Hispanic Family Ministries	3
	One Elective in Christian Ministry or Global Mission	3
	<b>Total Credit Hours in Christian Ministry Emphasis</b>	<b>36</b>

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### **AMD in Pastoral Ministry**

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
EDU 301	Principles of Church Administration	3
EDU 302	Discipleship & Spiritual Formation	3
EDU 310	Principles of Hispanic Leadership	3
MIN 261	Christian Worship	3
MIN 262	Pastoral Care & Ethics	3
MIN 310	Survey of Pastoral Ministry	3
MIN 312	Principles of Church Growth	3
MIN 342	Interpersonal Skills & Conflict Resolution	3
MIN 430	Expository Preaching	3
MIN 432	Homiletics & Christian Doctrine	3
	Two Elective in Bible or Ministry	6
	<b>Total Credit Hours in Pastoral Ministry Emphasis</b>	<b>36</b>

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## V. Certificate of Leadership in Women’s Ministry

The program is for those women who wish to prepare to better serve Christ and his Church. It is also designed for pastors' wives, leaders of church women's ministry and for women who work and serve in community and social outreach services. The HBS’ commitment is to develop the gifts and talents of the disciples of Christ who wish to represent him through relevant biblical knowledge, applied with wisdom and integrity. For these reasons, we invite those young women who are emerging as leaders and who want to share Jesus' message in their community of faith among their friends and through their social networks.

The 36 credit hours for the Certificate of Leadership in Women’s Ministry are taught in nine classes and four workshops. Students should also develop a practical ministry during the span of the program, either among women of their churches or in other ministry or social outreach contexts. The program is designed to be completed by the student within two years. To achieve this the student will need to enroll in two classes per semester, participate in summer workshops and start developing her practical ministry at the latest during the last year of her studies, but if possible after the first semester of the program. The student that completes the Certificate of Leadership in Women’s Ministry curriculum graduates from the program.

**The areas of study for the Certificate of Leadership in Women’s Ministry include:**

<b>AREA</b>	<b>Course</b>	<b>Credit Hours</b>
BIB 101	Exploring the Old Testament I	3
BIB 102	Exploring the Old Testament II	3
BIB 103	Exploring the New Testament I	3
BIB 104	Exploring the New Testament II	3
CON 231	Christian Counseling for Women	3
CON 250	Domestic Violence & Crisis Intervention	3
EDU 302	Discipleship & Spiritual Formation	3
MIN 240	Introduction to Hispanic Women Ministry	3
MIN 331	Homiletics for Hispanic Women	3
	<b>Total Course Credit Hours</b>	<b>27</b>
	<b>Four Workshops</b>	
BIB 100	Elements of Bible Study	2
CON 121	Support Groups for Women	2
EGR 103	Speech Communication	2
MIN 160	Special Events for Women	2
	<b>Total Workshop Credit Hours</b>	<b>8</b>
OPM 100	Practical Ministry with Women	1
	<b>Total Program Credit Hours</b>	<b>36</b>

## VI. Minimum Ministry Certificates (MMC)

These certificates consider the specific needs of the people serving the local church. They are designed to promptly and relevantly address the study needs and elementary ministerial skills that a Christian person requires to perform effectively his or her ministry in the context of the local church or parachurch ministry. As the name implies, they are short, because they consist of a minimum of classes in specific areas. At the same time, the MMCs give the student the opportunity to advance in his or her studies until finishing the Basic Certificate in Biblical Studies and continue studying the Advanced Program in Theological Studies.

It is estimated that the student may complete an MMC of his or her choice in one year, if he or she completes two classes per semester. For former students who have completed one or more classes at the HBS, and those classes are part of a current MMCs' curriculum, he or she might be able to complete one or two MMCs by studying the needed classes.

This program is also offered at the HBS' extension sites and can be adapted, or a new one can be created that responds to the specific needs of local churches who wish to train their local leaders.

### The twelve certificates offered are:

	<b>Course</b>	<b>Credit Hours</b>
<b>MMC in Bible</b>		
BIB 111	Old Testament Survey	4
BIB 112	New Testament Survey	4
BIB 120	Methods of Bible Study	3
EGR 110	Spanish Composition for Bible Study	3
	<b>Total Credit Hours</b>	<b>14</b>
<b>MMC in Theology</b>		
TEO 101	Christian Life & Ethics	3
TEO 321	Systematic Theology I	4
TEO 331	Systematic Theology II	4
TEO (200-400)	One Elective in Theology	3
	<b>Total Credit Hours</b>	<b>14</b>
<b>MMC in Christian Education</b>		
EDU 102	Christian Education	3
EDU 220	Human Development	3
EDU 310	Principles of Hispanic Leadership	3
EDU 320	Learning Theories & Teaching Methods	3
	<b>Total Credit Hours</b>	<b>12</b>

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**MMC in Church Ministry**

EDU 301	Principles of Church Administration	3
MIN 120	Survey of Christian Ministry	3
MIN 262	Pastoral Care & Ethics	3
MIN 342	Interpersonal Skills & Conflict Resolution	3
	<b>Total Credit Hours</b>	<b>12</b>

**MMC in Preaching**

EGR 120	Speech Communication & Group Com.	3
BIB 120	Methods of Bible Study	3
BIB 280	Hermeneutics/Bible Interpretation	3
MIN 330	Hispanic Homiletics	3
	<b>Total Credit Hours</b>	<b>12</b>

**MMC in Christian Counseling**

EDU 220	Human Development	3
CON 230	Introduction to Counseling	3
CON 332	Individual Counseling	3
CON 333	Group Counseling	3
	<b>Total Credit Hours</b>	<b>12</b>

**MMC in Chaplaincy**

TEO 342	Biblical Theology of Suffering	3
CON 250	Domestic Violence & Crisis Intervention	3
CAP 210	Chaplaincy & Spiritual Formation	3
CAP 301	Chaplaincy in Urban Context	3
OPM 101	Practical Ministry I in Chaplaincy	2
	<b>Total Credit Hours</b>	<b>14</b>

**MMC in Youth Ministry**

CON 360	Adolescence Issues & Counseling	3
EDU 102	Christian Education	3
EDU 229	Hispanic Youth Ministry	3
EDU 302	Discipleship & Spiritual Formation	3
	<b>Total Credit Hours</b>	<b>12</b>

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<b>MMC in Women's Ministry</b>		
MIN 240	Introduction to Hispanic Women Ministry	3
CON 121	Support Groups for Women (workshop)	2
CON 250	Domestic Violence & Crisis Intervention	3
EDU 302	Discipleship & Spiritual Formation	3
OPM 100	Practical Ministry with Women	1
	<b>Total Credit Hours</b>	<b>12</b>
<b>MMC in Worship</b>		
EGR 130	Introduction to Music	3
MIN 101	Spiritual Life & Hispanic Community	3
MIN 220	Computers in Ministry	3
MIN 261	Christian Worship	3
	<b>Total Credit Hour</b>	<b>12</b>
<b>MMC in Church Planting</b>		
MIN 120	Survey of Christian Ministry	3
MIG 310	Church Planting Principles	3
EDU 310	Principles of Hispanic Leadership	3
MIN 312	Principles of Church Growth	3
	<b>Total Credit Hours</b>	<b>12</b>
<b>MMC in Pastoral Theology</b>	<b>SEAN Self-Teaching Courses</b>	
CTP 101	Summary of Pastoral Theology I	2
CTP 102	Summary of Pastoral Theology II	2
CTP 103	Summary of Pastoral Theology III	2
CTP 104	Summary of Pastoral Theology IV	2
CTP 105	Summary of Pastoral Theology V	2
CTP 106	Summary of Pastoral Theology VI	2
	<b>Total Credit Hours</b>	<b>12</b>

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## VII. Basic Certificate in Biblical Studies Self-Teaching Modality

This certificate is for people who have completed, at minimum their elementary education and have a clear desire to serve Christ, the local church and their community. The program is supervised by a local coordinator who represents the Hispanic Bible School in the region or country where this program is established. Its main purpose is to prepare men and women who live far from theological institutions, experience incarceration or have other limiting circumstances and wish to study the Bible systematically in order to serve Christ.

For this program the HBS, in partnership with the Study by Extension for All Nations (SEAN), uses contextualized and relevant materials in the Spanish language that SEAN has developed especially for people with limited education, without the prerequisite of higher education or advanced theology with the goal of training members of the church for ministry. Only those churches or groups that pledge to use the learning materials and follow the study methodology and instructions of the Group Leader Guides that accompany each course will be considered HBS extensions.

The program also requires that each study group have a leader who supervises and leads a weekly study session where students participate and interact about the content of the unit that has been studied. Group leaders (a.k.a. tutors) are people with biblical knowledge, a good testimony, skills to lead Bible study groups and who live near the HBS extension site. Those who serve as group leaders are trained by the HBS to properly lead the weekly study sessions.

Those students who are not able to attend a weekly study group are able to register and study at their own pace, complete all the study materials, take the final examination for each study book and mail or send by e-mail their work to the HBS.

**The Basic Certificate in Bible Studies Self-Teaching Mode requires 36 credits as follows:**

<b>The Life of Christ</b>	<b>Course</b>	<b>Credit Hours</b>
CTP 101	Summary of Pastoral Theology I	2
CTP 102	Summary of Pastoral Theology II	2
CTP 103	Summary of Pastoral Theology III	2
CTP 104	Summary of Pastoral Theology IV	2
CTP 105	Summary of Pastoral Theology V	2
CTP 106	Summary of Pastoral Theology VI	2
	<b>Total Credit Hours</b>	<b>12</b>
<b>BIBLE</b>		
BIB 106	Paul's Life & His Letters I	2
BIB 107	Paul's Life & His Letters II	2
BIB 108	Paul's Life & His Letters III	2
BIB 212	Jeremiah - Prophet of Hope	4
PEN 201	The Pentateuch I - Genesis	2
PEN 202	The Pentateuch II – Exodus to Deuteronomy	2
	<b>Total Credit Hours</b>	<b>14</b>
<b>MINISTRY</b>		
EDU 230	Feed My Lambs/Teaching the Bible to Children	2
MIN 210	Work Ethics & Mission of Mercy	3
MIN 212	Homiletics/ How to Preach	3
OPM 101	Practical Ministry I	2
	<b>Total Credit Hours</b>	<b>10</b>

## General Information

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### Application Requirements

The HBS extends an invitation to men and women to seek academic excellence, develop ministry skills, enhance their spiritual lives and serve their communities of faith through the systematic study of the Holy Scriptures and theological reflection in the Hispanic context. The biblical reflection enables the students to increase spiritual discernment, critical thinking and to develop ministry skills needed for a contextual and relevant Christian service. For this reason, people applying to the HBS must be willing to learn and comply with the academic program that they have selected. Also, applicants must meet the following requirements:

- Recognize the lordship of Jesus Christ in their life.
- Read, reflect and sign the HBS statement of faith.
- Regularly attend a Christian community of faith where the name of the Triune God is exalted, and His Word is taught.
- Submit in writing your personal testimony and your experience of Christian faith, following the instructions in the application form.
- Complete the application form.
- Two letters of recommendation and a credential-sized photograph.
- Official transcripts of the studies that the applicant has completed to date.
- Pay a \$20.00 non-refundable application fee.
- Submit the application form to the HBS admission office before the registration period.
- After being accepted, attend the academic workshop.

### Practical Ministry

The HBS is committed to preparing its students comprehensively, therefore it requires that what the students learn in the classroom be put into practice through a practical ministry. This ministry not only seeks to meet a curriculum requirement, but also provides the students experience with a Christian organization under the supervision of a qualified professional Christian mentor or site supervisor. There students utilize and develop their ministerial skills directly related to their academic preparation, serving in an applied ministry setting within a multicultural Hispanic context. The practical ministry seeks to help students affirm their vocation and Christian calling and is conducted during the last half of the students' academic program.

There are two modes of practical ministry: (1) for students already serving in ministry and (2) for students that need to prepare for ministry in the areas of personal growth, spiritual development, biblical application and hands-on Christian service experience. For those already serving in ministry, the objective is to enhance or expand an area of ministry which will not otherwise be developed. In this case, the practical ministry is developed during the student's HBS studies, within his or her own church or with a Christian organization. The church's leaders or Christian

organization supervisor shall report in writing about the nature, duration and results of such ministry using the evaluation forms that the HBS provides.

For those students who need to develop their ministry skills but their local church does not have a practical ministry for them, the HBS will seek an appropriate ministry internship where the students can develop a ministry that is assigned, supervised and evaluated by the dean's office or by a member of the HBS faculty, and by the corresponding church or ministry where the student will serve. For students whose interest is in local community development or in one of the social welfare services offered by the City of Chicago or state government, these may be considered by the dean's office as possible sites for conducting the practical ministerial work. In this case, the student must seek the advice and direction of the dean. To receive the practical ministry credit, students must previously enroll in OPM 100, OPM 101, OPM 102 or OPM 103.

## **Academic Year**

The academic year consists of three semesters: Spring, Summer and Fall. The duration of spring and fall semesters is between fourteen and sixteen weeks and the summer eight weeks. The credit-hour consists of 50 minutes a week for the number of credits the subject offers. A class of 3 credit-hours lasts 150 minutes or 2½ hours of class per week.

New students may begin their studies during the semester in which they apply to the HBS, if they follow the sequence of classes as indicated in the program of their choice. Students must enroll every semester during the enrollment period in order to secure their place in the classes of the program from which they intend to graduate.

## **Transfer of Academic Credits**

Prospective students who previously have studied in a biblical-theological institution may request an evaluation of their studies. For this purpose, the HBS registration office must receive an official academic transcript directly from the academic institution where studies were completed. The academic transcript must specify the following:

- Number of courses completed
- Credits and grades received per course
- Date each course was completed
- School calendar (semester or quarter)
- Syllabi or official description of the courses

After evaluating the applicant's academic history, the HBS will accept up to 45% of the courses and credits earned under the following criteria: (1) course or courses were approved with a minimum grade of "C" or 2.0 on the 4.0 scale, (2) the course or courses were taken no more than ten years before the date of application for admission to the HBS, (3) the course or courses have an academic equivalence with the program to which the student enrolls. The transferring of credits will not appear in the official HBS academic record, nor will they be considered for the

calculation of the student's academic general point average. However, they will be considered to meet the academic requirements of the program from which the student intends to graduate.

## Financial Information

Tuition, initial and semester registration fees and other charges are determined by the HBS Board of Directors. Currently, the following fees apply to all programs offered by the HBS:

Initial application fee	\$20.00
Semester application fee	\$20.00
Late semester application fee	\$40.00
Semester credit hour tuition	\$70.00
Audit fee for credit hour	\$45.00
Self-teaching courses credit hour tuition	\$30.00
Self-teaching study book or study resources	\$25.00 to \$35.00
Self-teaching mailing services per course	\$10.00
Books & class notes	Publisher value
Computer lab fee	\$20.00
Student ID	\$ 5.00
Official transcripts (after the first one)	\$ 5.00
Graduation fee	\$75.00
Returned check fee	\$30.00
Late payment fee per month	\$25.00
Library book returns after due date	\$ 0.10 per day
Books not returned to the library	Book replacement cost

Payments can be made in cash, credit card, personal check or money order to the Hispanic Bible School.

## Withdraw and Refund Policy

If it is necessary to withdraw from the school before the end of the semester, the student should fill out the Withdrawal Report in person and notify the academic dean. In this case, the following refund policies applies:

- |   |                          |
|---|--------------------------|
| ○ First week of the semester            | 100% of tuition refunded |
| ○ Second week of the semester           | 75% of tuition refunded  |
| ○ Third week of the semester            | 50% of tuition refunded  |
| ○ Fourth week of the semester           | 25% of tuition refunded  |
| ○ After the fourth week of the semester | No refund of tuition     |

After the fifth week of the school semester the student will be responsible to pay any tuition or pending fees, unless the student presents evidence to the HBS administrator of a special need.



## Course Descriptions

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### **BIBLE (BIB)**

#### **BIB 100** Elements of Bible Study, 2 Credit Hours

This sixteen-hour workshop explains different methodological approaches used for the analytical study of the Bible. The student will be exposed to both the theory and practice of the main methods of biblical understanding, paying greater attention to the inductive study of the Holy Scriptures.

#### **BIB 101** Exploring the Old Testament I, 3 Credit Hours

A fascinating foray into the Old Testament from the book of Genesis to the book of Esther. This course offers the opportunity to explore the main message of the books of the Law and historical books, which are essential to understanding God's plan for the people of Israel and the plan for all nations.

#### **BIB 102** Exploring the Old Testament II, 3 Credit Hours

Continuation of Old Testament study, exploring the message of the poetic and the prophetic books. The course offers the opportunity to analyze each of these sections within its historical-cultural context, in order to understand its basic teachings and its application for today.

#### **BIB 103** Exploring the New Testament I, 3 Credit Hours

A fascinating study of the New Testament examining the content of the four gospels and the history of the book of Acts of the Apostles. The class is of great value to know the intertestamentary period, appreciate the life and ministry of our Lord Jesus Christ, and to understand how the church of the first century was established and grew.

#### **BIB 104** Exploring the New Testament II, 3 Credit Hours

This course is the continuation of the study of the New Testament where the content and teachings of apostolic letters within their historical-cultural context are carefully considered. It also provides an analysis on the application of its message to today's church and to the practice of the Christian faith. The course culminates with the study of the book of Revelation.

#### **BIB 106** Paul's Life & His Letters I, 2 Credit Hours

The life of the apostle Paul in detail from childhood to the end of his first missionary journey. A profound study of the letter to the Galatians encompassing justification by faith, law and grace, redemption, children and heirs, unity, pastoral care, the apostleship of Paul, and the exposition of the fruit of the Spirit and its personal application.

#### **BIB 107** Paul's Life & His Letters II, 2 Credit Hours

Covers the events of the second missionary journey and provides Bible study on the main themes of 1 and 2 Thessalonians and Philippians.

**BIB 108** Paul's Life & His Letters III, 2 Credit Hours

Focuses on Paul's third missionary journey, his imprisonment and death and contains Bible study on selected topics in his letters to the Ephesians, Colossians, Philemon, Corinthians and Romans. Covers the topics of the presence and power of the Holy Spirit, pastoral problems and solutions, missionary strategies, union with and in Christ, joy in the face of problems, and fidelity to the end.

**BIB 111** Old Testament Survey, 4 Credit Hours

An overview of the Old Testament from the book of Genesis through the book of Malachi in order to understand the general content of the Old Testament. The student has the opportunity to consider each major section through its historical and cultural context.

**BIB 112** New Testament Survey, 4 Credit Hours

A general overview of the New Testament from the book of Matthew through Revelation. Emphasis is placed on the historical-cultural context. The class is of great value in order to understand the life and ministry of our Lord Jesus Christ, the establishment of the church, and the teachings and practices of the Christian faith.

**BIB 120** Methods of Bible Study, 3 Credit Hours

The student will develop his or her ability to use the inductive Bible study method, learn basic principles of biblical interpretation, and gain skills in the use of other methods and tools for Bible study. The student will also learn how to elaborate an overview of any book of the Bible, how to make observations and ask interpretative questions, how to distinguish between figurative and literal language, how to outline passages, and how to apply biblical principles. Prerequisite: EGR 110.

**BIB 211** Gospel of John, 3 Credit Hours

In this course the student will come to know Jesus Christ more intimately through the study of His life as uniquely presented by the apostle John. The student will learn the basic content of each chapter, follow the flow of John's emphasis on belief throughout the book, delineate the key events and teachings of Christ, and experience personal growth in his or her own life through them.

**BIB 212** Jeremiah – Prophet of Hope, 4 Credit Hours

Jeremiah is the most advanced **SEAN** course and is designed for advanced students. The emphasis of this course is on Jeremiah as God's prophet of hope and provides a fresh viewpoint from which to approach the biblical material. Also, it has developed a background chart so that the student can follow the events of each successive reign, and the inspiring story of Jeremiah's life within this context in its most likely chronological order.

**BIB 213** Psalms, 3 Credit Hours

Examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretative method. Considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole.

**BIB 214** Acts, 3 Credit Hours

Examines the book of Acts in order to understand the beginning, development and growth of the church under the divine guidance of Christ the Lord and the active work of the Holy Spirit. The

student will consider Acts' literary structure, problem passages, church dynamics, and personal application.

**BIB 230 Bible Introduction, 3 Credit Hours**

An in-depth study of the origin, inspiration and formation of the canon, and the transmission of the biblical text through the centuries. The most common criticisms of its content and different translations are examined, giving special attention to the history and development of the Bible in the Spanish language. Students will learn the value of the Scriptures and defend their history and message properly.

**BIB 271 Hebrew Grammar I, 3 Credit Hours**

This course offers a systematic introduction to the Hebrew alphabet, grammar and vocabulary, making use of the biblical Scripture of the Old Testament. Prerequisite: EGR 110.

**BIB 280 Hermeneutics/Bible Interpretation, 3 Credit Hours**

This course integrates general and special principles necessary for the correct interpretation and application of the Holy Scriptures. The student will be exposed to different hermeneutic methods, giving special attention to grammar, history and cultural context. Prerequisites: BIB 111, BIB 112, BIB 120 & EGR 110.

**BIB 281 Greek Grammar I, 4 Credit Hours**

This course is an introductory study of the Greek language used in the New Testament, including intensive drills in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. Prerequisite: EGR 110.

**BIB 301 Introduction to Biblical Exegesis, 3 Credit Hours**

An introduction to the exegetical method for the study of the Bible including word studies, figures of speech, textual criticisms, and development of syntax. Students will be trained in the use of the primary tools of the exegetical method through the selection of various Old and New Testament passages. Prerequisite: EGR 110.

**BIB 311 The Pentateuch, 3 Credit Hours**

The student will be able to examine and understand the Law and the development of God's covenant with Israel from a historical, geographical, archeological, and exegetical focus. Special attention is given to its theological purpose and message.

**BIB 312 Genesis, 3 Credit Hours**

Besides presenting an interpretation of the book and examining specific exegetical problems, the course introduces the student to the issues of the Bible and science, historical, cultural, and archaeological backgrounds, and theological development of the book. Emphasis is on the book's purpose and message.

**BIB 316 Major Prophets I, 3 Credit Hours**

A study of the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on

the theological significance of the purpose and message of the book for both Old and New Testaments.

**BIB 323** Life of Christ, 3 Credit Hours

A comprehensive study of the earthly life and ministry of the Lord Jesus Christ. The course focuses on thematic and chronological views of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

**BIB 325** Pauline Epistles I, 3 Credit Hours

A study of I and II Corinthians, with attention given to the background, church problems, doctrine, and practical application of these books.

**BIB 326** General Epistles, 3 Credit Hours

This course is a comprehensive study of the books of James, Peter, Jude and John in relation to their historical and cultural background, their contribution to the life of the church and their initial application in the life of every believer. It also studies the beginning and development of some false teachings that infiltrated the primitive church.

**BIB 327** Pauline Epistles II, 3 Credit Hours

Covers the epistles of Christian liberty (Galatians) and the four epistles which emphasize "church truth" (Ephesians, Philippians, Colossians, and Philemon). Includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

**BIB 333** Hebrews, 3 Credit Hours

An expository study of the book that emphasizes the preeminence of Christ in His deity and high priestly ministry as a fulfillment of Old Testament theology. Applies the spiritual truths of Hebrews to everyday living and Christian service.

**BIB 353** Biblical Archeology & Geography, 3 Credit Hours

This course offers an introduction to the most relevant archeological discoveries of the Middle East and their contribution to the study and interpretation of biblical culture, history and literature. The course also presents a general overview of the geography of Israel in ancient times and modern days.

**BIB 355** Old Testament Biblical Theology, 3 Credit Hours

A systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis. Prerequisite: BIB 111, BIB 230 & BIB 280.

**BIB 356** New Testament Biblical Theology, 3 Credit Hours

A systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis, in order to reclaim its practical use and teaching for the church. Prerequisite: BIB 112, BIB 230 & BIB 208.

**BIB 365** Old Testament Biblical Exegesis, 3 Credit Hours

The course teaches the student how to use the bibliographical tools of the biblical Hebrew and Greek, theology, geography, archeology, and biblical hermeneutics to explain the Scriptures of the Old Testament in accordance with their original message. Prerequisites: BIB 111, BIB 230, BIB 280 & BIB 301.

**BIB 366** New Testament Biblical Exegesis, 3 Credit Hours

The course teaches the student how to use the bibliographical tools of biblical Greek, theology surveys, geography, archeology and biblical hermeneutics to expound the Scriptures of the New Testament in accordance with their original message. Prerequisites: BIB 112, BIB 230, BIB 280, & BIB 301.

**BIB 372** Hebrew Grammar II, 3 Credit Hours

This course is a continuation of Hebrew Grammar I and it focuses on Hebrew vocabulary and grammatical construction. The student will have the opportunity to trace inductive studies of some portions of the Old Testament. Prerequisite: BIB 271.

**BIB 382** Greek Grammar II, 4 Credit Hours

A continuation of BIB/GR-1 and a completion of the basis for developing proficiency in translation. Prerequisite: BIB 281.

**BIB 410** Romans, 3 Credit Hours

This course is a detailed explanation of the content of this fundamental book of the New Testament. The class emphasizes the contribution of this epistle to the doctrines of salvation, sanctification, and the position of Jews and Gentiles in God's eternal plan. This course will provide the student with the principles needed to live a Christian lifestyle daily.

**BIB 412** Old Testament Wisdom Literature, 3 Credit Hours

The class examines the wisdom contained in four of the poetic books: Job, Proverbs, Ecclesiastes, and Song of Songs. The student will know the purpose, structure, and message of each book, recognizing the authority of each of them as the Word of God. He or she will also learn to apply the wisdom of these books in daily living.

**BIB 417** Major Prophets II, 3 Credit Hours

Examines the books of Jeremiah, Lamentations and Ezekiel, giving attention to the historical background of the period surrounding the fall of Jerusalem but focusing on a systematic interpretation of the text. Emphasis is given to the type of oracles that are used and the resulting message and theology that emerges.

**BIB 418** Daniel & Revelation, 3 Credit Hours

A study of two closely related prophetic books. Considers Daniel first as presenting the framework of prophecy. Examines Revelation as the completion and climax of the prophetic Scriptures.

**BIB 422** Minor Prophets, 3 Credit Hours

An in-depth study of the thirteen Minor Prophets in order to understand the messages of God to Israel from the historical, religious and cultural contexts. The student will be able to appreciate the relevance of these prophets' messages for our modern context.

**BIB 430** Apocalyptic Literature, 3 Credit Hours

A study of apocalyptic reading and its relevance to the life of Christ's church. The class examines other prophetic and apocalyptic traditions contained in Scripture to better understand the message and symbols of the book of Revelation.

**BIB 432** Pauline Epistles III, 3 Credit Hours

The class considers the historical framework of 1 and 2 Thessalonians and the principles of Christian life from the anticipatory perspective of the Second Coming of Christ. It also examines the epistles of 1 and 2 Timothy and Titus, establishing Paul's historical authorship and the relevance of his teachings to today's Christian church and ministry.

**THEOLOGY (TEO)**

**TEO 101** Christian Life & Ethics, 3 Credit Hours

This course offers a study of the position and practice of Christian faith in the daily life of a believer, including moral principles for growth and ethical behavior which will lead to a healthy role in the church, in society and in interpersonal relationships.

**TEO 110** The Church & Its Doctrines, 3 Credit Hours.

This is a fundamental basic course that discusses the cardinal doctrines of the church and its implications in its theological work and the life of the believer. At the same time, it introduces the student to the formulation of biblical, historical, philosophical, and systematic theology.

**TEO 260** Pastoral Ministry Theology, 3 Credit Hours.

This class is designed for the student to acquire knowledge of the nature and practice of pastoral ministry. It provides a biblical exegesis of the Christian minister's call, requirements and work. The class includes a history of pastoral ministry and the various forms of church governance, at the same time the student will discuss his or her own ministerial call.

**TEO 270** Church History, 3 Credit Hours

The class covers the origin, progress and development in the church through the centuries, as well as its influence on today's world. It offers a synthesis of ecclesiastical history from its beginnings in the book of Acts of the Apostles to the time of the Reformation. The student will be able to discuss the impact of ecclesiastical history on the development of our faith communities.

**TEO 305** Modern Religious Systems, 3 Credit Hours

The main focus of this course is the study of sects and cults in today's society. The student has the opportunity to analyze the beliefs of these sects and cults in accordance with Scripture and will learn how to articulately defend the Christian faith in a direct response to the ideologies of the various sects.

**TEO 321 Systematic Theology I, 4 Credit Hours**

An introduction to theological formulation with special consideration to the doctrine of the Bible as the Word of God, revelation, inspiration, and formation of the biblical canon. The doctrines of God the Father, theology proper, the doctrine of the Holy Spirit, and Christology are also studied.

**TEO 331 Systematic Theology II, 4 Credit Hours**

A continuation of the formulation of theology with special consideration to the biblical doctrines of salvation (soteriology), man (biblical anthropology), the church (ecclesiology), and the last times (eschatology).

**TEO 341 Angelology, 3 Credit Hours**

An exegetic study on the creation, existence, nature, and ministry of angels. The topic is analyzed from a biblical perspective, contrasting it with the popular and cultural assumptions of the Hispanic population in the USA and abroad.

**TEO 342 Biblical Theology of Suffering, 3 Credit Hours**

A comprehensive biblical exegesis to achieve an understanding of human suffering and a study of how to provide a coherent biblical response, accompanied by care, spiritual consolation, and counseling to the afflicted, without manipulating biblical truthfulness or the integrity of the suffering. Prerequisites: TEO 321 & TEO 331.

**TEO 350 Pentecostalism: History & Theology, 3 Credit Hours**

The class examines the biblical-theological construction of Hispanic Pentecostalism in the United States and Latin America, as well as its contribution and impact on the work, worship, teaching, and spirituality of the Latin church. This class also provides an analysis of the different expressions of the Pentecostal movement in the USA.

**TEO 363 The European Reformation & Theology, 3 Credit Hours**

The class examines the life, doctrines and work of Martin Luther, Ulrich Zwingli, John Calvin, and the reform of the Netherlands and Britain. Also, the political, social and cultural context are studied and how the Roman Catholic Church and the Anabaptist Movement responded to the expansion of the Reformation will be analyzed.

**TEO 364 Hispanic Church History in the USA, 3 Credit Hours**

A study of the history of the Christian church among the Hispanic people of the United States of America. The class traces the history and development of the church from the arrival of Juan Ponce de León on the Florida peninsula and the English colonization. Also considers the establishment of Protestantism in the USA that has given way to religious tolerance.

**TEO 370 Hispanic Church & Postmodernity, 3 Credit Hours**

A comprehensive and current study of the church of the 21st century and the challenges and opportunities it has in postmodern society. The class emphasizes the relevance of the church, its redeeming message, as well as the unique circumstances for reaching postmodern generations.

**TEO 410** Global Theology, 3 Credit Hours

An analysis of the development of non-European theologies and theologians that have emerged over the past two centuries in Asian, African, and Latin American countries. It will also analyze their impact and contributions to the reflection and practice of the church of the 21st century. Prerequisites: TEO 321 & TEO 331.

**TEO 415** History of Doctrine, 3 Credit Hours

A synthesis of the history of Christian thought. The course will highlight the development of the thinking of the most outstanding exponents, as well as the development of different traditions and theological methods. The controversies, heresies, creeds, and confessions that have been part of the doctrinal history of the church will also be studied. Prerequisites: TEO 321 & TEO 331.

**TEO 420** Latin America Church History, 3 Credit Hours

An in-depth study of how Christianity was established in Latin America. It traces the indigenous communities and how they were subjugated under the conquerors' sword and cross. The class also considers the colonizing impact of the syncretistic character of the conquerors' faith, as well as what can be learned in light of the development of Christian faith in the Latin American context.

**TEO 422** Hispanic & Latin American Theologies, 3 Credit Hours

A study on the development of theological thinking in Latin America, the Caribbean and the Hispanic community of the United States. Its historical-cultural context and the hermeneutics of the writings of its main exponents are examined. The course emphasizes its application and interpretation in the Hispanic evangelical church. Prerequisites: TEO 321 & TEO 331.

**TEO 451** Apologetics, 3 Credit Hours

This course studies the biblical concepts of apologetics and contrasts them with different existing philosophical theist and atheist trends. This course considers divine authority, miracles, evil, and injustice, the theory of evolution, life after death, and moral values and their application in Christian ethics.

**CHRISTIAN EDUCATION (EDU)**

**EDU 102** Christian Education, 3 Credit Hours

This course is focused upon the educational calling of the church. The student will learn the basic development of each department of the church. At the same time, he or she will be adequately prepared to carry out the diverse ministries of each department, simultaneously maintaining the unified purpose of the church.

**EDU 220** Human Development, 3 Credit Hours

This course is a study of the psychology of human development. The course will cover the various theories and investigations concerning the development of personality, as well as motivational,



emotional and mental development, integrating biblical perspective concerning the nature of human beings and the development of personality.

**EDU 222 Alcoholism & Substance Dependency, 3 Credit Hours**

The study of addiction is conducted through the medical model and includes the study of medical complications, diagnostic symptoms and chemical substance abuse. It also studies the characteristics of the Hispanic population under treatment as well as the academic education, personal attitude, and skills that the counselor must possess.

**EDU 226 Adolescent Psychology, 3 Credit Hours**

A study of adolescent development that examines the social and cultural factors typical of the adolescent's subculture. The class examines adolescence from a physical, cognitive, social, cultural perspective, considering the spiritual and ethical aspects of human development. It will also discuss the role of family, peers, school and culture and how they influence adolescent development.

**EDU 229 Hispanic Youth Ministry, 3 Credits Hours**

The class explores opportunities for the development of an effective ministry among first and second-generation Hispanic youth in the USA. At the same time it considers the challenges that youth face, such as gangs, drug addiction, alcoholism, and group pressure, as well as the opportunities that exist within and outside the local church for serving this group, in order to develop a relevant Christian ministry among Hispanic youth.

**EDU 230 Feed My Lambs/Teaching the Bible to Children, 2 Credit Hours**

A SEAN complete basic theoretical and practical training course for Children's Church and Sunday School teachers. The course has been designed as an effective training for those who are called to evangelize and disciple children. It also provides activities and projects and offers ideas about how to contact and involve the children's families.

**EDU 301 Principles of Church Administration, 3 Credit Hours**

The subject examines the principles and methods of administration and finance management. It applies the administrative principles learned to the development of the church, to the growth of its ministries, and the proper functioning of the church's finances.

**EDU 302 Discipleship & Spiritual Formation, 3 Credit Hours**

The course provides the student with a comprehensive understanding of spiritual growth and the development of the Christian faith. He or she will consider his or her own spiritual growth on a par with the transformative principles of the Gospel and with his or her abilities to disciple others in the Christian faith. Biblical models that promote spiritual formation and growth, as well as the contemporary implementation of these models in the life of the local church or within a parachurch organization are also considered.

**EDU 310 Principles of Hispanic Leadership, 3 Credit Hours**

The class points to the importance of developing Hispanic leaders, men and women in the community of faith and Hispanic society in general. It also provides a basic model for developing the leadership qualities that are needed within the church and society. The premise of this model is the example of Jesus Christ as a servant and leader. The spiritual, ethical, and social principles of leadership are studied, as well as the principles of communication, planning, organization, motivation, and evaluation in the decision-making process.

**EDU 320 Learning Theories & Teaching Methods, 3 Credit Hours**

Creativity and relevance in teaching methods for the life of the local church and for church-related ministries are analyzed. Methods such as drama, pantomime, puppets, round tables, panels, graphic art, painting, and other teaching aids and artistic expressions within the context of teaching are studied. The student will be able to learn or increase his pedagogical skills, as well as his teaching creativity. Prerequisites: EDU 102 & EDU 220.

**EDU 336 Psychopathology & Christian Ministry, 3 Credit Hours**

An overview of human psychopathology where the behavior of individuals with psychological limitations and challenges is analyzed. The history, definitions, concepts, research and treatments related to the abnormal behavior of the individual are also studied. The purpose of the course also is to offer brief but relevant guidance to people who lead and serve in Christian ministries. Prerequisites: EGR 210 & EDU 220.

**EDU 341 Hispanic Family Ministries, 3 Credit Hours**

An exegetical study on the biblical-theological foundations of the family and the contemporary challenges that it faces. The course also provides an analysis of family systems within the Hispanic community and its cultural contexts. Issues on communication, premarital counseling, couple relationships, parenting, divorce, second marriages, blended families, and adultery prevention are also considered.

**EDU 342 Creative Methods for Children's Ministry, 3 Credit Hours**

This course studies the different approaches to reach children within and outside the faith community so they can learn about Christ and grow in their Christian faith. Some outreach activities that have been successful will be considered, as well as other programs on discipleship and character formation also will be studied. The student will learn and increase his or her pedagogical skills and teaching creativity. Prerequisites: EDU 102 & EDU 220.

**EDU 362 Youth Discipleship & Leadership, 3 Credit Hours**

The course is geared to praying for, identifying and developing potential youth leaders. At the same time, students will develop a personal philosophy of their call to love, reach and serve young people. He or she will examine the problems and challenges that Hispanic youth face in order to discern godly strategies and methods to facilitate the discipleship and development of young leaders in collaboration with godly mentors who may model Christian life ethics. Prerequisites: EDU 226 & EDU 229.

**EDU 402** Ministry of Women in Critical Settings, 3 Credit Hours

The course examines the principles and elements for women's self-care who have special need. It also considers the ramifications of the social challenges that Latino women face in the USA. Special attention is given to those who work and minister among women who have experienced or experience gender, work or sexual harassment and those who serve single, elderly, divorced or unmarried women, in order to develop a ministry of discipleship and comprehensive pastoral care that facilitates the spiritual development of such women. Prerequisite: EDU 302.

**EDU 480** Christian Education Independent Study, 3 Credit Hours

This course is supervised by a faculty member who assigns the student a series of readings and site visits and observations in the field of Christian education. As a result of his or her readings, the student will make a critical reflection, an interpretative analysis, as well as a contextual application for his or her ministry, applying what has been learned from readings and site visits. Prerequisites: GPA of 3.0 & authorization of the HBS' academic dean.

**CHRISTIAN MINISTRY (MIN)**

**MIN 101** Spiritual Life & Hispanic Community, 3 Credit Hours

A synthesis of the development and nature of Christian spirituality as manifested in the Hispanic evangelical community of the United States. Participants are directed towards the practice of spiritual disciplines so that they become part of the daily life of the participant. The goal is that this spiritual path will lead the believer to total surrender to God and produce constant passion for the Triune God, as well as service and love for the community where he relates.

**MIN 120** Survey of Christian Ministry, 3 Credit Hours

A study of the biblical-theological foundations of Christian ministry in its different forms of expression and service, as well as the responsibilities that it entails. The class offers the participant the opportunity to self-assess the skills and gifts that he or she possesses in light of the ministry or ministries he or she wishes to develop. Consideration to the responsibilities, as well as the organization, administration and procedures for the integral development of church ministries are studied.

**MIN 160** Special Events for Women, 2 Credit Hours

This is a sixteen-hour workshop that is designed to present and dialogue in depth about each of the steps of planning, administration and implementation of those events that seek the development of women in the context of the ministry of women. Particular attention will be given to events such as conferences, retreats, seminars, concerts, banquets, welfare events, etc.

**MIN 202** Principles of Evangelism and Discipleship, 3 Credit Hours

A study of the essential principles of Christian discipleship, including an exegetic analysis of biblical teachings about the task of every believer as a disciple of Christ and as a teacher and

mentor for other disciples. Some resources such as teaching tools and discipleship models that are applied in the Hispanic context will be studied.

**MIN 210** Work Ethics & Mission of Mercy, 3 Credit Hours

A SEAN course that sets out the biblical and ethical principles for work, showing how work is a blessing from God and how work may honor the Creator and serve others. Students will learn ethical principles from the Old and New Testaments in order to change their attitudes and patterns of work, liberating them to better serve God. The second part, Mission of Mercy, is a practical approach, applying what has been learned and helping students to understand the importance of the proclamation of the Gospel by word and deed and the profound implications of their evangelistic and discipleship efforts.

**MIN 212** Homiletics/How to Preach, 3 Credit Hours

A SEAN course that contains theory and practice for contextual and meaningful preaching. The course presupposes that the student has a basic biblical knowledge in order to be trained as a Christian worker in the principles of hermeneutics and homiletics. Prerequisites: SEAN Summary of Pastoral Theology six books program.

**MIN 220** Computers in Ministry, 3 Credit Hours

A course that explores the use and applications of computer science in the church. The student will learn the basics of Word processing, desktop publishing, database, spreadsheets, and the internet. Requirement: basic keyboard knowledge and lab usage fee.

**MIN 240** Introduction to Hispanic Women Ministry, 3 Credit Hours

The class offers a comprehensive study of women in ministry, highlighting their contribution to the spread of the Christian faith over the years. It also points out the challenges and opportunities that exist in the present and at the same time offers a creative and dynamic approach to optimize the reach of women in the ministry.

**MIN 261** Christian Worship, 3 Credit Hours

The exercise of worship and praise reflects the love of believers towards God and motivates them to spiritual communion with one another. The course explores the spiritual dimensions of Christian worship and devotion, as well as its biblical foundation and theological depth, in order to guide others to worship God in the context of church life and the private devotional life of the believer.

**MIN 262** Pastoral Care & Ethics, 3 Credit Hours

The class examines the different aspects of ethics and spiritual care in the context of the faith community, integrates pastoral theology and Christian ethics into the real situations of life and the problems that confront a person, examining the limits and opportunities in the spiritual care of the individual.

**MIN 304** Accounting & Church Legal Issues, 3 Credit Hours

The subject provides a systematic study of accounting principles and their application to the administration of Christian ministries. It provides a comprehensive study of the legal obligations with which the church must comply regarding federal, state, and local government agencies. It also considers the different aspects of financial management.

**MIN 310** Survey of Pastoral Ministry, 3 Credit Hours

The course introduces the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualification, and work of the minister. Includes an overview of the history and forms of church government and a survey of the church's approach to pastoral ministry. The student will analyze his or her own sense of calling and begin to formulate a theology of pastoral ministry.

**MIN 312** Principles of Church Growth, 3 Credit Hours

A study that analyses the importance of the Great Commission and how to fulfill it through the local church. The methodology of our Lord Jesus Christ in forming his disciples is studied, as well as the characteristics of a growing church. The course provides the tools to motivate and empower members of a faith community to form discipleship groups or household cells.

**MIN 320** Hispanic Church & Immigration Issues, 3 Credit Hours

An analysis of how the phenomenon of immigration affects the cultural context of the Hispanic church in America. This course highlights how this social reality serves to guide the Hispanic church towards a task where culture and social reality offer great opportunities to the local church's outreach, ministry opportunities, social integration and advocacy in favor of the immigrant.

**MIN 330** Hispanic Homiletics, 3 Credit Hours

An integration of the principles of hermeneutics and homiletics where context and culture are incorporated in order to develop a biblical preaching relevant to the Hispanic community. The class also offers a preaching laboratory where different types and structures of sermons are exposed and analyzed. Prerequisites: BIB 111, BIB 112, BIB 120 and BIB 280.

**MIN 331** Homiletics for Hispanic Women, 3 Credit Hours

The class integrates the principles of hermeneutics and homily where context and culture are incorporated, as well as the distinctives of the female gender in order to develop a relevant biblical preaching directed to women in their different contexts. The class also offers a preaching laboratory where different types and structures of sermons are exposed and analyzed.

**MIN 332** Integral Development of Women, 3 Credit Hours

This course studies the effective elements for the integral care of women while developing contemporary and creative models for effective ministry and mentoring of women in the context of the local church. Attention will be paid to biblical models and their application to the Hispanic context of the United States.

**MIN 342** Interpersonal Skills & Conflict Resolution, 3 Credit Hours

The course offers the student training to assist others in resolving interpersonal conflicts and strengthening of interpersonal relationships. It also provides tools for timely intervention in times of crisis, need and difficulty in the context of Christian ministry.

**MIN 430** Expository Preaching, 3 Credit Hours

The course provides a theoretical and practical framework for the development of explanatory biblical preaching where the message intentionally seeks to reach the person in his or her postmodern context through the intervention of the Holy Spirit. The student will learn how to present in writing, express orally and analyze an expository sermon. Prerequisite: MIN 330.

**MIN 432** Homiletics and Christian Doctrine, 3 Credits Hours

The class outlines the process of preparation, illustration, and exposition of theological messages, emphasizing doctrinal interpretation and application of doctrine in the work of the church and in the life of the believer. Prerequisites: BIB 280, TEO 321 & TEO 331.

**GLOBAL MISSION (MIG)**

**MIG 111** Christian Global Missions, 3 Credit Hours

A study of the church fulfilling its missionary function in the world. Particular attention is given to the nature of the church of Jesus Christ and its biblical basis for missions, the church's cross-cultural mission, the historical dynamic of its mission today, and the role of the local church in world evangelization.

**MIG 206** Cultural Anthropology, 3 Credit Hours

An introductory study for students interested in urban and intercultural ministries at home or abroad. The course provides a basis for understanding other peoples and their cultures, worldview, social organization, economic trends, language, religion, and cultural adaptation.

**MIG 208** Urban Issues & the Hispanic Church, 3 Credit Hours

Social issues are examined from the historical perspective of the evangelical church's involvement and from a biblical basis. Topics include poverty, social activism, relief work, tribal treaties, abortion, prejudice, racism, education, and urban social justice.

**MIG 310** Church Planting Principles, 3 Credit Hours

This course underscores the biblical foundations that define the need for planting new churches for the purpose of evangelizing and discipling the unreached. It also considers theological foundations for the development of new congregations, using strategies and resources that allow the healthy growth of new congregations and the strengthening of churches in transition.

**MIG 410** Community Development & Social Welfare, 3 Credit Hours

This course is a comprehensive study of the underprivileged communities in the city and the methods that the local church can use to establish community development programs. Governmental as well as private community programs are analyzed and evaluated in the light of

Scripture so that the local church, without losing its primary focus on evangelism and discipleship, can act as a transformational channel of its community.

**MIG 413 Spiritual Warfare, 3 Credit Hours**

The course deals with spiritual opposition from the standpoint of the world, the flesh, and the devil. Emphasis is placed on maintaining a vibrant relationship with God, prayer, and balance in the Christian life. Emphasis is given to conflict resolution.

**MIG 416 Philosophy of Urban Ministry, 3 Credit Hours**

This course is an exegetic study of God's plan for cities and the ministries that the Hispanic church carries out for the transformation of their urban communities. Theological basis and a practical philosophy for urban ministry will be developed so the local church may be challenged to implement outreach ministries that testify to the power of God and the transforming presence of the Holy Spirit.

**MIG 453 Health Care & Community Welfare, 3 Credit Hours**

This course studies the history of social welfare programs and their political value. It also studies the social and cultural philosophies that maintain these programs as well as their social outreach. The course examines in detail the process and application of social services that the government offers through the Department of Children and Family Services (DCFS), governmental agencies and other private organizations that offer medical and mental health assistance.

**CHRISTIAN CONSELING (CON)**

**CON 121 Support Groups for Women, 2 Credit Hours**

This is a sixteen-hour workshop that has the purpose of teaching and training through practice the essential skills for designing, establishing, developing, and leading women's support groups. The students will be able to create healthy group dynamics and an atmosphere that fosters personal growth and life transformation in a small group setting.

**CON 172 Stress Management, 2 Credit Hours**

An integral focus where stress phenomena, emotional fatigue, physical tiredness and faith crises are analyzed from an integral perspective. The course uses biblical and therapeutic principles to alleviate emotional and physical fatigue and spiritual weariness. It also offers a guide to prevent the daily stress that people carry in this modern society.

**CON 230 Introduction to Counseling, 3 Credit Hours**

This course is an introduction to counseling theories and methods in which counseling theories are evaluated from a biblical perspective. The student will be oriented to principles of counseling and their application to Christian ministry. Also, the student will develop a better understanding of his or her role as a lay counselor. Prerequisites: EGR 210 & EDU 220.

**CON 231** Christian Counseling for Women, 3 Credit Hours

This course provides an analysis of the latest research on topics affecting first and second-generation Latino women. It pays attention to the impact this research has on the work of biblical counseling and communication with Latino women in the context of the church. Participants will learn the principles of counseling and apply biblical principles in their task of comprehensive discipleship.

**CON 250** Domestic Violence & Crisis Intervention, 3 Credit Hours

The course provides the tools for appropriate and timely intervention with families and individuals experiencing domestic violence. It also provides intervention tools during critical events in church life. Events such as suicide, sudden death, stress, and other personal challenges will be considered.

**CON 332** Individual Counseling, 3 Credit Hours

This class is an individual counseling laboratory where the abilities of interpersonal communication, interpersonal analysis and individual counseling techniques that any professional counselor must manage are studied and implemented. It also highlights the required aspects of confidentiality and professional ethics in professional counseling. Prerequisite: CON 230

**CON 333** Group Counseling, 3 Credit Hours

This course covers the dynamics and leadership of a therapeutic intervention group and analyses the theories and processes of the intervention group. The roles of the members and the development stages of a counseling group are identified, without neglecting the study of professional ethics and the analysis of group behavior that facilitates or weakens the therapeutic processes. Prerequisite: CON 230.

**CON 335** Theories of Personality, 3 Credit Hours

A systematic comparison of different theories of the development of personality. The course explores the different theories and psychological motives as well as the implications of learning processes and normal and abnormal personality development. Emphasizes the multiple ways in which biblical teachings can benefit the integral development of an individual's life. Prerequisites: EGR 210 & EDU 220.

**CON 340** Hispanic Family Systems & Counseling, 3 Credit Hours

This is an introductory course to the different schools and techniques of family counseling. The course helps the student identify integration patterns and characteristics of integration, interaction, communication, roles, limits, and responsibilities of the family unit and for each family member. The course is founded upon the biblical characteristics of the family and offers a practical guide to prevention and intervention for the crises that Hispanic families face. Prerequisite: CON 230.

**CON 350** Grief & Crisis Intervention, 3 Credit Hours

This course provides a contemporary synthesis of socio-cultural attitudes toward death and the critical stages of life. Analysis of the grief process and emotional changes in the development of the individual will help to understand the physical, spiritual, emotional, and psychological consequences related to these changes. At the same time, the student will learn how to use therapeutic tools to provide the right counseling intervention in circumstances of crisis. Prerequisites: CON 230 & EDU 220.



**CON 360** Adolescent Issues & Counseling, 3 Credit Hours

This course provides an analysis of the latest research on adolescent issues, paying attention to the social, cultural, and religious implications that such research has in the work of counseling and communication with adolescents. The participant will acquire and develop intervention and counseling techniques for working with adolescents, integrating the relevant biblical principles into their counseling task. Prerequisites: EGR 210 & CON 330.

**CON 400** Couples in Conflict, 3 Credit Hours

A study and guidance on counseling couples that experience severe conflicts and the proactive action that can be generated using a systemic approach for families. The class pays specific attention to the challenges of marital infidelity and the necessary intervention in this context. It also provides a practical space to develop analysis, communication and proactive action skills. Prerequisites: CON 330 & CON 340.

**CON 404** Diagnostic Systems for Counseling, 3 Credit Hours

The subject trains the lay counselor to understand professional research, scientific description, and psychological clinical knowledge that contribute to the diagnosis and treatment of mental disorders. This includes studying behavioral disturbances, mood, control, anxiety, and phobias, as well as personality disorders that include loss of contact with reality. The counselor will also study the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders (DSM-5) and how the manual is used clinically. Prerequisites: EGR 210, CON 335 & EDU 336.

**CON 453** Counseling & Pastoral Care, 3 Credit Hours

The course deals with the topic of the church as a therapeutic community, positive and negative factors in the task of counseling, premarital counseling, boundaries of counseling and pastoral care, and the care of patients with terminal illnesses. It will also guide the student on how to help others by applying basic intervention and counseling techniques in conjunction with biblical counseling. Prerequisites: EDU 220 & MIN 310.

**CHAPLAINCY (CAP)**

**CAP 210** Chaplaincy & Spiritual Formation, 3 Credit Hours

A study of the call and nature of chaplaincy ministry and its different expressions of service within this context. The students will apply in their lives the spiritual disciplines necessary to develop with efficiency the ministry of chaplaincy in the power and strength of the Holy Spirit. The students will also be made aware of the spiritual battles that Christians face in a suffering society without hope and in crisis.

**CAP 213** Chaplaincy in Hospitals & Hospices, 3 Credit Hours

This course focuses on the ministry of spiritual and emotional support for people in hospitals and hospices that suffer physical and/or emotional pain. The student will strive to lead other people to develop their faith in God and will learn how to develop a chaplaincy ministry as part of an intervention group formed by social workers, psychologists and professional counselors.

**CAP 301** Chaplaincy in Urban Context, 3 Credits Hours

This course prepares the student to minister to people in the urban context by assisting people who experience homelessness, physical, family and community challenges. The course allows the student to serve this population and share the Christian message in word and deed. Also, the student will learn how to develop a chaplaincy ministry as part of an intervention team along with community agencies, social workers and professional counselors.

**SEAN SELF TEACHING COURSES (CTP & PEN)**

**CTP 101** Summary of Pastoral Theology I, 2 Credit Hours

An introduction to the political and geographical situation in Palestine in the first century, with reference to the Roman Empire, its provinces and jurisdiction. Presents the concept of the Kingdom of God and the doctrine of Christ as God and Man, making a comparison with the false doctrines. Also teaches how to use the three basic study techniques: observation, interpretation and application and introduces the main Old Testament characters with their timelines, giving an introductory sketch of their history and the messianic prophecies.

**CTP 102** Summary of Pastoral Theology II, 2 Credit Hours

A study of the Synoptic Gospels with an emphasis on the chronological order of the public ministry of our Lord Jesus Christ and its relationship to the Gospel of John. Also analyses the first year of the ministry of Jesus highlighting the preaching of John the Baptist, repentance, and spiritual fruitfulness. Explains the characteristics of the Pharisees, Sadducees, and the Sanhedrin. The baptism of Jesus introduces the doctrines of the Trinity and the attributes of God. The temptation of Jesus is the basis for looking at the inspiration of the Bible and a reflection on materialism, pride and violence in contemporary life.

**CTP 103** Summary of Pastoral Theology III, 2 Credit Hours

The study is an analysis of the ministry of our Lord Jesus Christ during his time of popularity in Galilee, as well as the fulfillment of Old Testament prophecies concerning his ministry. Also teaches how the Sermon on the Mount, and the miracles and parables of Jesus give evidence to the Kingdom of God. Introduces techniques of analysis and synthesis, giving the student the opportunity to analyze the Sermon on the Mount and prepare straightforward messages using a biblical concordance, dictionaries, and commentaries and to compare related passages in the gospels and how to understand apparent contradictions in the texts.

**CTP 104** Summary of Pastoral Theology IV, 2 Credit Hours

An analysis of the year of the Passion of our Lord Jesus Christ, this course is the first of two parts of the analysis. The first part considers the early phase of Christ's passion as well as the doctrine of man, sin, death and the concepts of body, spirit, reason, tradition, and revelation. Highlights the ministry of Jesus in Judea and the three religious festivals in the Gospel of John and Jesus' ministry in Perea in the gospel of Luke. Also offers a brief history of the division of the kingdom of Judah and Israel, the time of Nehemiah, the formation of the Samaritan people, the Assyrian and Babylonian empires, the period between the testaments, and the Roman Empire.

**CTP 105** Summary of Pastoral Theology V, 2 Credit Hours

The study of the second part of the year of the Passion of our Lord Jesus Christ focuses on the last week of his passion. Analyses events and what he taught day by day, including the Olivet Discourse, the eschatology of the Sermon in the Upper Room of John 13-17, the trials and Christ's crucifixion. Offers a detailed geography of Jerusalem, the Passover celebration, the history and the function of the Temple. Also considers Christ as Prophet, Priest and King, the significance of the Last Supper and the death of Christ, ending with a comparative analysis of the life of Jesus Christ in the four Gospels.

**CTP 106** Summary of Pastoral Theology VI, 2 Credit Hours

The last part of the Compendium of Pastoral Theology focuses on the truthfulness of Christ's Resurrection and the indisputable evidence of this historical event. Considers the ascension and exaltation of the Lord, the Great Commission and how it was accomplished by the early church. Also studies the development of the church in the book of Acts and the doctrine and ministry of the Holy Spirit. The student will have the opportunity to proclaim and apply what he or she has learned during his or her CTP studies regarding the ministry of evangelism and discipleship.

**PEN 201** The Pentateuch I – Genesis, 2 Credit Hours

An introductory course of the book of Genesis where the historical, cultural, and archaeological backgrounds are studied along with the study of the life of the Patriarchs and their families. Also considers the extension of the covenant of God with Abraham and the messianic line of Christ.

**PEN 202** The Pentateuch II – Exodus to Deuteronomy, 2 Credit Hours

An introductory study of the life of Moses. The student will examine and be able to understand the Law and the development of God's covenant with Israel from a historical, geographical, archeological and exegetical focus. Special attention is given to its theological purpose and message and how it relates to the Messiah.

**GENERAL EDUCATION (EGR)**

**EGR 103** Speech Communication, 2 Credit Hours

This sixteen-hour workshop covers the principles and methods necessary to achieve the dynamic and powerful presentation of a public discourse. The student will learn the basics for the elaboration and presentation of a public discourse.

**EGR 110** Spanish Composition for Bible Study, 3 Credit Hours

This course will provide a basic understanding of the Spanish language, the development of vocabulary and will cover the richness of Hispanic literature. Emphasis will be placed on the meaning of words, the proper usage of grammar and spelling, as well as efficient communication and written skills for Bible study.

**EGR 111** Global Culture, 3 Credit Hours

This course seeks to give a basic understanding of other peoples and their cultures in the world as seen in different traditions, religious forms, and value systems. It will equip students to minister

to these cultures with the Gospel of Jesus Christ more effectively. Special attention is given to the social, racial, and historical issues related to Christianity in the context of a global culture.

**EGR 112** Research Writing Methods, 3 Credit Hours

The class teaches the student to follow the steps of research, preparation, writing and presentation of schoolwork. It also focuses on how to locate, select, compile, and redact the information obtained and how to complete the composition and presentation of formal research work. Prerequisite: EGR 110.

**EGR 113** Basic Computer Skills, 3 Credit Hours

The course is an introduction to computers and focuses on primary computer skills needed by all students. The student who successfully completes this course should be able to use an internet browser to log on to websites, create a paper using Microsoft Word, and be able to use the features of Microsoft Windows to create, edit, store, and search for files on a personal computer.

**EGR 120** Speech Communication & Group Communication, 3 Credit Hours

This course covers the principles and methods needed to present a dynamic and powerful public exposition. Also covers the process of effective communication in a group context. The student will learn the key elements to present a public speech, as well as the different methods of public communication and group dynamics for effective communication.

**EGR 130** Introduction to Music, 3 Credit Hours

This is a basic study of music. The student will learn about the components of reading, singing, and the direction of music within the context of the local church. The course emphasizes the importance of short songs and hymns in the Spanish language.

**EGR 131** Physical Sciences, 3 Credit Hours

An introduction to universal principles that operate in our physical world. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science.

**EGR 132** Life Science, 3 Credit Hours

Introduces the student to universal principles that operate in our physical world. Provides the facts, vocabulary, and concepts necessary for understanding issues in contemporary society and for the integration of faith and natural science.

**EGR 230** Mathematics for Social Studies, 3 Credit Hours

The course is for college level students to develop mathematical skills relating to areas of social choice, management science and statistics.

**EGR 210** Introduction to Psychology, 3 Credit Hours

This course examines historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated and, where appropriate, integrated with biblical teachings about human nature and the Christian life.

**EGR 213** Introduction to Sociology, 3 Credit Hours

A survey course dealing with the principles of social structure, social institutions, social processes, and social change. Gives special attention to religious institutions to help the student understand and relate Christianity to a secular society.

**EGR 221** Western Culture, 3 Credit Hours

The subject explores the ancient world to the medieval period in order to understand the history, culture, thought and ethics of the Western world. Modernity and postmodernity will be also briefly analyzed, linking the development of these periods with the reality of Hispanic Western culture.

**EGR 250** Introduction to Philosophy, 3 Credit Hours

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

**EGR 300** Analytical Reasoning Skills, 3 Credit Hours

The class provides the student the opportunity to learn and develop the skills for analytical and critical thinking. He or she will be able to discern messages and communication from different sources through critical thinking and wise practical application.

**EGR 310** Introduction to Latin American Literature, 3 Credit Hours

This is a college level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and discern imaginative Latin American literature.

**EGR 312** Advanced Spanish Composition, 3 Credit Hours

The course places emphasis on written language and its different forms of expression such as narration, description, prose, verse, and the essay. This course will teach the student how to develop his or her talents in oral and written communication, placing a special focus on syntax and language.

**EGR 320** Advanced Computing, 3 Credit Hours

This class is designed for people who want to master Microsoft Access, Advanced Excel, and Advanced Power Point programs. The student will have the opportunity to apply what he or she has learned to areas of work or personal interest. Prerequisite: Intermediate Computing or Sufficiency Examination

## **PRACTICAL MINISTRY (OPM)**

### **OPM 100** Practical Ministry, 1 Credit Hour

This practical ministry is developed within specific populations in order to gain knowledge and insight for opportunities to serve them and learn from an experience of constant interaction with the group. The student will be able to practice his or her specific learned ministry skills. Prerequisites: OPM registration & orientation workshop.

### **OPM 101** Practical Ministry I, 2 Credit Hours

The purpose of this practical work is that the student become familiar with the administration and development of different ministries and services of the church or ecclesiastical organizations. Requires the student to spend at least three hours of ministry or work every week for 16 consecutive weeks. Prerequisites: OPM registration & orientation workshop.

### **OPM 102** Practical Ministry II, 3 Credit Hours

Continuation of practical work in order for the student to master the administration and development of the different ministries of the local church or church related entities. Requires the student to spend at least three hours of ministry or work every week, for two consecutive periods, of 16 weeks each. Prerequisites: OPM registration & orientation workshop.

### **OPM 103** Educational Ministerial Practice, 3 Credit Hours

Practical work in the area of education offers the student the opportunity to implement what they have learned in the classroom, serving in different areas of Christian education such as teaching, the direction of specialized ministries and the implementation of a master plan for biblical teaching in the context of the local church or ecclesiastical organization. Requires the student to spend at least three hours of ministry or work every week, for two consecutive periods of 16 weeks each. Prerequisites: OPM registration & orientation workshop.

## Administration and Adjunct Faculty

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### Board of Trustees

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### School Officers

President	Elimelec Cordero
Academic Dean	Martha E. Polo Koehler
Administrator & Registrar	Rosa Bolaños
Admission & Student Services	Yolanda Huerta

### Adjunct Faculty

**Aranda, Victor**, Professor of Family Counseling and Management - (2005)  
BA, San Marcos University, Lima, Perú; BBA, Universidad De Garci-Laso, Lima Perú; MBA, Illinois Institute of Technology, Chicago, IL; MSW, Loyola University, Chicago, IL

**Aros, Jeremías**, Professor of Old Testament and Theology - (1983)  
BA, Seminario Bautista Internacional de Cali, Colombia; MDiv, McCormick Theological Seminary, Chicago, IL

**Barrios, Roberto**, Professor of Urban and Youth Ministries - (2015)  
Basic Certificate & Diploma in Theological Studies, Hispanic Bible School, Chicago, IL; BS, Moody Bible Institute, Chicago, IL; MDiv, McCormick Theological Seminary, Chicago, IL

**Buchanan, María Santos**, Professor of Family Counseling and Women's Ministry - (1995)  
BS, Universidad Autónoma de Nuevo León, Monterrey, México; MDiv, Northern Baptist Theological Seminary; Lombard, IL; MSW, University of Chicago, Chicago, IL

**Castillo, Margarita**, Professor of Substances Abuse, Biology and Human Development - (2001)  
BS, Universidad Regiomontana de Nuevo León, México; MD, Universidad Autónoma de Nuevo León, Monterrey, México; MISA License, State of Illinois

**Cordero, Elimelec**, Professor of New Testament and New Testament Theology - (2007)  
AA, Colegio Mizpa, Rio Piedras, Puerto Rico; BS, Nyack College, Nyack, NY; MTh, McCormick Theological Seminary, Chicago, IL

**Díaz, Hugo**, Professor of Bible Study Methods, Literature and Spanish Composition - (2010)  
Diploma, Colegio de Ciencias y Humanidades, México, DF; BA, Universidad Latinoamericana, México, DF; Chicago, Basic Certificate & Diploma in Theological Studies, Hispanic Bible School, Chicago, IL; MA, Moody Bible Institute, Chicago, IL

**Escamilla, Julia**, Professor of Women's Ministry and Social Welfare & Services – (2018)  
BA & MA, Liberty University, Lynchburg, VA

**García, Gersón**, Professor of Church History, Communications and Spanish Composition - (1995)  
BA, Moody Bible Institute, Chicago, IL; MA, McCormick Theological Seminary, Chicago, IL

**Huerta J. Yolanda**, Instructor Computer and Social Networks Sciences - (2008)  
BBA, Universidad Autónoma de Ciudad Juárez, Chihuahua, México

**Juárez, Julio**, Professor of Biblical Languages, Geography and Biblical Archeology - (2011)  
BTh, Centro Adventista de Educación Superior, Alajuela, Costa Rica; MA & DMin, Andrews University, Berrien Springs, MI

**Martínez, Sergio**, Professor of Christian Counseling - (2013)  
BSW, St Augustine College, Chicago, IL; MSW, Loyola University, Chicago, IL; MISA License, State of Illinois

**Mento, Maria Elena**, Professor of Women's Ministry – (2017)  
Certificate in Bible Studies, Ebenezer Bible Institute, Chicago, IL; BA, Northwestern University, Evanston, IL; MDiv, McCormick Theological Seminary, Chicago, IL;

**Mullings, Shirley**, Instructor of Women's Ministry and Instructor of CTP - (2014)  
Diploma in Theological Studies, Hispanic Bible School, Chicago, IL; MISA License, State of Illinois

**Osorio, Shakespeare**, Professor of Ethics and Ministry Studies - (2012)  
Diploma, Servicio Nacional de Aprendizaje, Cali, Colombia; BA, Instituto Popular de Cultura, Cali, Colombia; BS, Seminario Teológico Bautista, Cali, Colombia

**Palomino, Salatiel**, Professor of Bible, Theology and Greek - (2009)  
BTh, Seminario Teológico Presbiteriano de México, México, DF; BA, Rider University, Trenton, NJ; MTh & PhD, Princeton Theological Seminary, Princeton, NJ



**Pierson, Jonathan L.**, Professor of Bible and Theology – (2017)  
AAS, College of DuPage, Glen Ellyn, IL; BA, Moody Bible Institute, Chicago, IL; MA, Trinity Evangelical Divinity School, Deerfield, IL

**Polo Koehler, Martha E.**, Professor of Bible and Christian Counseling - (1993)  
AS, Instituto Comercial Administrativo, Cuernavaca, México; BA, Moody Bible Institute, Chicago, IL; BS, Roosevelt University, Chicago, IL; MAR, Trinity Evangelical Divinity School, Deerfield, IL; MA, Northeastern Illinois University, Chicago, IL; Doctoral Studies, Northern Baptist Theological Seminary, Lombard, IL

**Palominos Quiroga, Juan C.**, Professor of Bible, Theology and Christian Ministry - (1991)  
Diploma, Seminario Teológico Bautista, Santiago, Chile; BA, Governors State University, University Park, IL; MTh, Northern Baptist Theological Seminary, Lombard, IL

**Quiñonez, Luis**, Professor of Greek and New Testament - (2007)  
BA, Universidad de Puerto Rico, San Juan, Puerto Rico; MDiv, Seminario Evangélico de Puerto Rico; Rio Piedras, PR

**Ramos, Alfredo**, Instructor of Evangelism, Discipleship, Speech Communication and Practical Ministry - (1996)  
Basic Certificate & Diploma in Theological Studies, Hispanic Bible School, Chicago, IL; AA & BS, Moody Bible Institute, Chicago, IL

**Ramos, Aurora**, Professor of Music and Christian Education - (1978)  
Diploma, Moody Bible Institute, Chicago, IL; BA, American Conservatory of Music, Chicago, IL; MA, Northwestern University, Chicago, IL

**Reyes, Rony**, Professor of Hermeneutics and Homiletics – (2018)  
BA, North Central University, Minneapolis, MN; MA, Winebrenner Theological Seminary, Findlay, OH; MTh, Lutheran School of Theology, Chicago, IL

**Rivera, Nancy F.**, Professor of Church Administration and Accounting - (1999)  
BA, DePaul University, Chicago, IL; MA, Columbia College, Chicago, IL

**Rodriguez, Priscila**, Instructor of Women's Ministry – (2017)  
AA, Robert Morris College, Carthage, IL; Certificate in Pastoral Counseling & Diploma in Theological Studies, Ebenezer Bible Institute, East Chicago, IN; MA, McCormick Theological Seminary, Chicago, IL

**San Román, Luis G.**, Professor of Counseling, Psychology and Human Development – (2013)  
AA, William Rainer Harper College, Arlington Heights, IL; BA, Northeastern Illinois University, Chicago, IL; MA & MTh, Trinity International University, Deerfield, IL; EdD, Governors State University, University Park, IL

**Simms, Rupert**, Professor of Bible, Hermeneutics and Theology - (2008)  
BA, Boston University, Boston, MA; BA, Moody Bible Institute, Chicago, IL; MTh, & Th.D.,  
Dallas Theological Seminary, Dallas, TX; PhD, Loyola University, Chicago, IL

**Taylor Palomino, Laura**, Professor of Women's Ministry – (2020)  
BA, State University of New York, Binghamton, NY; MDiv, Eastern Baptist Theological  
Seminary, Philadelphia, PA; MA, Princeton Theological Seminary, Princeton NJ

## **Faculty Emeriti**

**James L. Shedd**, AA, BA  
Professor Emeritus of Bible and HBS Founding Member

# School Calendar

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## Spring 2021 Semester

Information and Orientation Appointments	January 11-15, 2021
Registration Dates	January 18, 20, 21, 2021
Open House (Saturday)	January 23, 11 am – 4 pm
First week of Classes and General Orientation	January 25–30, 2021
Academic Workshop (Wednesday)	February 10, 2021
Spring Recess (Easter Week)	March 29-April 5, 2021
Final Examinations Week	May 17-22, 2021
Biennial Commencement (Saturday)	May 29, 2021
Semester Vacation Break	May 24-August 23, 2021

## Summer 2021 Semester

First Class Period	June 7-July 3, 2021
Second Class Period	July 5- 31, 2021

## Fall 2021 Semester

Information and Orientation Appointments	August 9-13, 2021
Registration Dates	August 16, 18, 19, 2021
Open House (Saturday)	August 21, 11 am – 4 pm
First week of Classes and General Orientation	August 23-28, 2021
Labor Day (Monday)	September 6, 2021
Academic Workshop (Wednesday)	September 15, 2021
Fall Recess (Thanksgiving Week)	November 22-27, 2021
Final Examinations Week	December 13-18, 2021
Semester Vacation Break	December 20 – January 24, 2022

## Spring 2022 Semester

Information and Orientation Appointments	January 10-14, 2022
Registration Dates	January 17, 19, 20, 2022
Open House (Saturday)	January 22, 11 am – 4 pm
First week of Classes and General Orientation	January 24-29, 2022
Academic Workshop (Wednesday)	February 16, 2022
Spring Recess (Eastern Week)	April 11-16, 2022
Final Examinations Week	May 16-21, 2022
Semester Vacation Break	May 23 – August 20, 2022

## **Summer 2022 Semester**

First Class Period  
Second Class Period

June 6-July 2, 2022  
July 5- 31, 2022

## **Fall 2022 Semester**

Information and Orientation Appointments  
Registration Dates  
Open House (Saturday)  
First week of Classes and General Orientation  
Labor Day (Monday)  
Academic Workshop (Wednesday)  
Fall Recess (Thanksgiving Week)  
Final Examinations Week  
Semester Vacation Break

August 8-12, 2022  
August 15, 17, 18, 2022  
August 20, 11 am – 4 pm  
August 22-27, 2022  
September 5, 2022  
September 14, 2022  
November 21-26, 2022  
December 12-17, 2022  
December 19 - January 23, 2023

## **Spring 2023 Semester**

Information and Orientation Appointments  
Registration Dates  
Open House (Saturday)  
First week of Classes and General Orientation  
Academic Workshop (Wednesday)  
Spring Recess (Eastern Week)  
Final Examinations Week  
Biennial Commencement (Saturday)  
Semester Vacations Break

January 9-13, 2023  
January 16, 18, 19, 2023  
January 21 11 am – 4 pm  
January 23-28, 2023  
February 15, 2023  
April 3-8, 2023  
May 15-20, 2023  
June 3, 2023  
May 22 – August 19, 2023

## **Summer 2023 Semester**

First Class Period  
Second Class Period

June 5-July 1, 2023  
July 10- August 5, 2023

## **Fall 2023 Semester**

Information and Orientation Appointments  
Registration Dates  
Open House (Saturday)  
First week of Classes and General Orientation  
Labor Day (Monday)  
Academic Workshop (Wednesday)  
Fall Recess (Thanksgiving Week)  
Final Examinations Week

August 7-11, 2023  
August 14, 16, 17, 2023  
August 19, 11 am – 4 pm  
August 21-26, 2023  
September 4, 2023  
September 13, 2023  
November 20-25, 2023  
December 11-16, 2023

**Hispanic Bible School**  
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